

| <b>ET4151: Robotics<br/>(Professional Elective)</b>                  |   |
|--|---|
| <b>Teaching Scheme</b><br>Lectures: 03 Hrs/week<br>Total credits: 03 | <b>Examination Scheme</b><br>Test 1: 15 Marks<br>Test 2: 15 Marks<br>Teachers' Assessments: 10 Marks<br>End Semester Exam: 60 Marks |

**Prerequisites:** Basic knowledge of Electronics

**Course description:** The course gives exposure to fundamentals of Robotics- Mechanical Systems, Microprocessors and Microcontrollers, Sensors and Actuators, Image Acquisition and Processing, Speech Processing. This course introduces Robot Operating System and Programming in C. This course discusses the applications of Robot in Industry and Home.

**Course objectives:** The course has the following objectives:

- To develop understanding Robotics components
- To know the classification of Robots
- To impart knowledge of Microprocessors and Microcontrollers
- To expose the students to Robot control and Robot Operating System

**Course Outcomes:** After completing the course, the students will able to:

|     |   |    |
|-----|---|----|
| CO1 | Learn classification and mechanics and controls involved in Robot | K1 |
| CO2 | Understand data acquisition and processing                        | K2 |
| CO3 | Explore role of Sensors and Actuators in Robotics                 | K3 |
| CO4 | Study Machine Learning and AI                                     | K2 |
| CO5 | Understand the role of Computer Vision in Robotics                | K2 |
| CO6 | Understand various classes of Robots                              | K1 |

#### Detailed Syllabus:

| Unit     | Content   |
|----------|---|
| Unit-I   | <b>Mechanical Systems in Robotics</b><br>Motion Control Classification, Open and Closed Loop Systems, Mechanical Components, Motors and Motor Drives- Servo Motors and Stepper Motors, Brushless DC Motors, Feedback Sensors- Linear and Rotary Encoders, Magnetic Encoders, Tachometers, Linear and Angular Displacement Transducers, Actuators- Solenoids. Power Transfer Mechanisms- Belts, Chains, Gears, Worm Gears, Rocker and Cam, Rack and Pinion, Walkers- Leg Actuators, Leg Geometry, Walking Techniques |
| Unit-II  | <b>Data Acquisition and Processing</b><br>Sensors- Ultrasonic, Accelerometer, Temperature, Ambient Light, Ambient Temperature, Pressure, Strain Gauges, Smoke sensors, Signal Pre-conditioning, Instrumentation Amplifier, Analog to Digital Conversion, Microprocessors and Microcontrollers for Robotics- their choice, architecture, ATMEGA328p, STM32 Microcontroller, Multicore SOCs, Introduction to C and Robotic Operating System   |
| Unit-III | <b>Robotic Vision System</b><br>Camera Specifications, Camera SOC, Image Formats, Multiresolution Images, Compression Formats, Image Processing System, introduction to segmentation and classification, introduction to Open CV system. Introduction to Speech acquisition and storage, Speech Synthesis.  |
| Unit-IV  | <b>Robotic Control Systems</b><br>Wheeled Robotic System, feedback control systems, study and application of PID controller to motion control, stability analysis<br>Study of Robotic Arm   |



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| Unit-V | <b>Machine Learning</b><br>Introduction to AI and Machine Learning, Data Processing and Storage, Data Mining basics, interface to cloud, introduction to Machine to Machine Communication, Data Interpretation and inference engine |
|--------|---|

### Text and Reference Books

1. Robot Mechanisms and Mechanical Devices – *Paul E. Sandin*, McGraw Hill, New York
2. Embedded C Programming and the Atmel AVR – *Richard H. Barnett, Sarah Cox, Larry O’Cull*, Thomson Delmar Learning, Canada
3. Mastering STM32, *Carmin Novello*, Learn Pub
4. Robot Operating System (ROS), *Anis Koubaa*, Springer International Publishing

### Mapping of course outcome with program outcomes:

| PO  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO  |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
| CO1 | 3   |     |     |     |     |     |     |     |     |      |      |      | 2    |      |      |
| CO2 |     | 2   |     |     |     |     |     |     | 2   |      |      |      | 3    |      | 2    |
| CO3 |     |     |     |     |     | 2   |     |     | 1   |      | 2    |      | 3    |      | 2    |
| CO4 |     |     | 2   |     | 1   | 1   |     |     | 3   |      |      |      | 3    |      | 2    |
| CO5 |     | 2   |     |     |     |     |     |     |     |      |      |      | 3    |      | 1    |
| CO6 | 2   |     |     |     |     |     |     |     |     |      |      |      | 3    |      | 1    |

**1-Low**

**2-Medium**

**3-High**

**Teachers’ Assessment:** Teachers Assessments of 10 marks is based on one of the/or combination of few of the following

1. Simulation
2. Presentation of case studies
3. Question and Answer/Numerical solution
4. Survey of actual channels used in practice

### Assessment Pattern

| Assessment Pattern Level No. | Knowledge Level | Test 1    | Test2     | Teachers’ Assessment/ Assignment (10) | End Semester Examination |
|------------------------------|-----------------|-----------|-----------|---------------------------------------|--------------------------|
| <b>K1</b>                    | Remember        | 5         | 5         | 0                                     | 6                        |
| <b>K2</b>                    | Understand      | 10        | 10        | 05                                    | 42                       |
| <b>K3</b>                    | Apply           | 0         | 0         | 05                                    | 12                       |
| <b>K4</b>                    | Analyse         | 0         | 0         | 0                                     | 0                        |
| <b>K5</b>                    | Evaluate        | 0         | 0         | 0                                     | 0                        |
| <b>K6</b>                    | Create          | 0         | 0         | 0                                     | 0                        |
| <b>Total Marks (100)</b>     |                 | <b>15</b> | <b>15</b> | <b>10</b>                             | <b>60</b>                |

### Assessment Table

| Assessment Tool           | K1  | K2  | K3  | K2  | K2  | K1  |
|---------------------------|-----|-----|-----|-----|-----|-----|
|                           | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
| Class Test 1 (15)         | 03  | 05  | 00  | 00  | 05  | 02  |
| Class Test 2 (15)         | 02  | 04  | 00  | 02  | 04  | 03  |
| Teacher’s Assessment (10) | 00  | 05  | 05  | 00  | 00  | 00  |
| ESE Assessment            | 03  | 18  | 12  | 18  | 06  | 03  |

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### Assessment Pattern

| Assessment Pattern Level No. | Skill Level    | Team Work |
|------------------------------|----------------|-----------|
| S1                           | Imitation      | 05        |
| S2                           | Manipulation   | 05        |
| S3                           | Precision      | 05        |
| S4                           | Articulation   | 10        |
| S5                           | Naturalization | 00        |
| Total                        |                | 25        |



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